

higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE JUNE EXAMINATION LABOUR RELATIONS N6

4 JUNE 2013

This marking guideline consists of 7 pages.

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SECTION A

QUESTION 1

1.1 True 1.2 True 1.3 True 1.4 False 1.5 True False 1.6 1.7 False 1.8 True 1.9 False 1.10 False 1.11 True True 1.12 1.13 True 1.14 False 1.15 True 1.16 False True 1.17 1.18 False

 (20×1) [20]

QUESTION 2

True

False

1.19

1.20

2.1 J 2.2 Н 2.3 Α 2.4 F 2.5 В 2.6 D 2.7 G 2.8 I 2.9 С 2.10 Ε

 (10×2) [20]

TOTAL SECTION A: 40

SECTION B

QUESTION 3

3.1	 Retre Dispu Emple Monit Discip Freed Relati Indus View Relati Consi 	trial action management nchment/Redundancy te resolution Dyee grievances oring of agreements oline Iom of association onship with employer organisations trial relations training regarding collective bargaining ons with unions ultative committees ward communication	(Any 9 × 2)	(10)
			(Ally 9 x 2)	(18)
3.2	DoesDoesIs too	oarty: in a position to bargain not have the power or authority to impose his views not have time to prepare effectively weak or inexperienced to deal with the other party iations may damage the party's long-term objectives	(5 × 2)	(10)
3.3	3.3.1	 Communication process: During collective bargaining groups will inform their objectives, needs and attitudes Parties transfer information to one another 	each other of (2×2)	(4)
	3.3.2	 Negotiation process: It is seen as a method of negotiation for economic individuals It is a counterpart of individual bargaining Negotiation must be recognised 	,	('')

• A contractual element must be admitted

 (4×2)

(8) **[40]**

QUESTION 4

4.1 4.1.1 Briefing groups Works council Shop steward committee Workplace forums Health and Safety committees Productivity committee Technology committee Social responsibility committee Industrial councils Conciliation boards $(Any 8 \times 1)$ (8) 4.1.2 Grievances Disciplinary Retrenchment Dispute Appeal (5×1) (5)4.2 • It creates an opportunity for upward communication for employees It prevents grievances to develop in other more serious actions • It ensures that complaints are effectively dealt with by management • It is an effective method/communication channel to voice a complaint or grievance/to bring a complaint or grievance to the attention of management It develops a culture to solve problems internally (5×2) (10)4.3 Informal verbal warning/reprimand Formal verbal warning Written warning Final written warning Demotion in seniority Suspension Termination of service Transfer

Proper consultation should take place to reach consensus

It should take place before retrenchments

The employer should make information available to employees

 $(4 \times 2) \qquad (8)$

 (9×1)

(9)

Penalties

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QUESTION 5

5.1	It educates them in labour relations, interpersonal skills and att The person learns to accept certain limitations in expressing h desires He learns which norms, values and behaviour are acceptable to	is needs and	(10)
•	Has qualities of intelligence, discernment and practicality Be able to identify problems Be able to offer solutions Has knowledge of organisational structures, strategies and parties Has up-to-date knowledge of labour legislation and collective at the knowledge of the latest developments in the economic, sand technological spheres	attitudes of	(14)
5.3	Wages Working conditions Benefits Training schemes Retrenchments Unfair treatment Lack of safety precautions Refusal by employer to recognise a union Lack of participative management	(Any 8 × 1)	(8)
5.4	The arbitrator himself/horself	-	•

5.4 • The arbitrator himself/herself

Complexity of the issue
Desires of the party
Personal preferences of the parties

 (4×2) (8)

[40]

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QUESTION 6

6.1	0	They	are	appointed	by	members
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- The collective agreement specifies the number of shop stewards
- They are appointed in proportion to the number of employees
- Usually ONE shop steward is appointed for every FIFTY members
- Management can decide if they want to appoint supervising shop stewards or senior shop stewards
- Shop stewards have certain privileges e.g. time off for training
- Privileges must be included in the agreement

 $(7 \times 2) \qquad (14)$

- 6.2 Hours of work
 - Maximum working hours per week
 - Payment for work done
 - Payment for overtime
 - Payment for work on Sundays
 - Payment for work on Public holidays

 (6×1) (6)

- 6.3 Preparation stage Party establishes basis for position
 - Introductory stage Parties give opening remarks
 - Structuring/Restructuring Parties respond to opening remarks
 - Movement stage Parties moving closer to one another/agreement
 - Closing stage Critical stage Parties make offers
 - Settlement stage Parties make a deal and summarise

 $(Any 5 \times 2) \qquad (10)$

- 6.4 Union representation
 - Union organisation and policy
 - Union strategy
 - Scope of union registration or recognition
 - Interunion competition
 - Member preference
 - Management organisation and policy
 - Economic factors
 - Type of bargaining issue or problem
 - Government policy and legislation
 - Employer organisation and policy

 $(Any 10 \times 1)$ (10)

[40]

GRAND TOTAL:

200

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QUESTION 7

7.1	 They create consistency Employees have the right to fairness through formal channels Employees can express their grievances and can challenge retrenchment It prevents industrial action and quick fixes It ensures equal and fair treatment It gives employees the right to state their view 	
7.2	 7.2.1 • Is an independent body • State funded • Is controlled by a governing body • Has three representatives, one each from government, business and labour • Plus an independent chairperson • Has an office in each province • Has a national office in Johannesburg • It has part-time and full-time commissioners for conciliation an arbitration 	ss
	 Tries to resolve disputes through conciliation or if it fails, throug arbitration Assists with the establishment of the workplace forums Gives advice on dispute resolution and collective bargainin structures Assists and trains Accredits councils and private agencies (Any 4 x 2) 	g
7.3	 To explain the necessity to retrench To consider alternatives 	, ,
	• To discuss application of the agreed selection criteria (3×2)	(6) (6) [40]
	TOTAL SECTION F	3· 160